

Year 8 Curriculum Guide

Subject: French Subject Leader: Mlle Bajer

Method of assessment

Informal assessment takes place in Y7 through everyday teaching and marking.

Formal assessment takes place every half-term, where students are assessed on their progress in two skill areas (1st Half- Listening and Reading, 2nd Half- Speaking and Writing) and in their knowledge and application of grammar. In addition, students are expected to complete one focused piece of writing per module. In the end of year examination, students are tested on all aspects of the course.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	Revision of personal information -Character description -Jobs Discuss family members and their jobs -Living area -A day in the life of Cultural focus -Research on French celebrities Literature focus Grammar	Fashion and social arrangements - Going out - Accepting/declining invitations and giving excuses -Clothes and opinions - School uniform and opinions Cultural focus -French fashion designers -The life of Coco Chanel - French clothes brands Grammar	Holidays -Description of tourist places and activities - Weather -Past holidays and opinions Cultural focus -The French Revolution Grammar
2 nd Half	Free time & media - Sports, games and musical instruments - Last weekend activities - TV programmes, films, music, books, digital media and social media	Food and eating out -What food you like/dislike, and reasons - A French school menu - Shopping/Quantities - Talking about what you eat at different times using 3 time frames	Relationships with friends -Comparing likes/dislikes - Pocket money -Buying gifts - Hopes and wishes - Future plans Cultural focus Grammar
	Cultural focus - French TV Grammar	Cultural focus -Regional French food specialities - A typical French breakfast	

	Grammar	

Text Book/Reference/Resource guide:

Expo 1 textbook and pupil workbooks. School Library French magazines and readers

http://www.linguascope.com http://www.wordreference.com http://www.bbc.co.uk/languages/french